



Diploma Programme
Programme du diplôme
Programa del Diploma

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

Sports, exercise and health science

Standard level

Paper 2

Friday 4 November 2022 (morning)

Candidate session number

1 hour 15 minutes

--	--	--	--	--	--	--	--	--	--	--	--

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer one question.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is **[50 marks]**.

15 pages

8822–6605

© International Baccalaureate Organization 2022



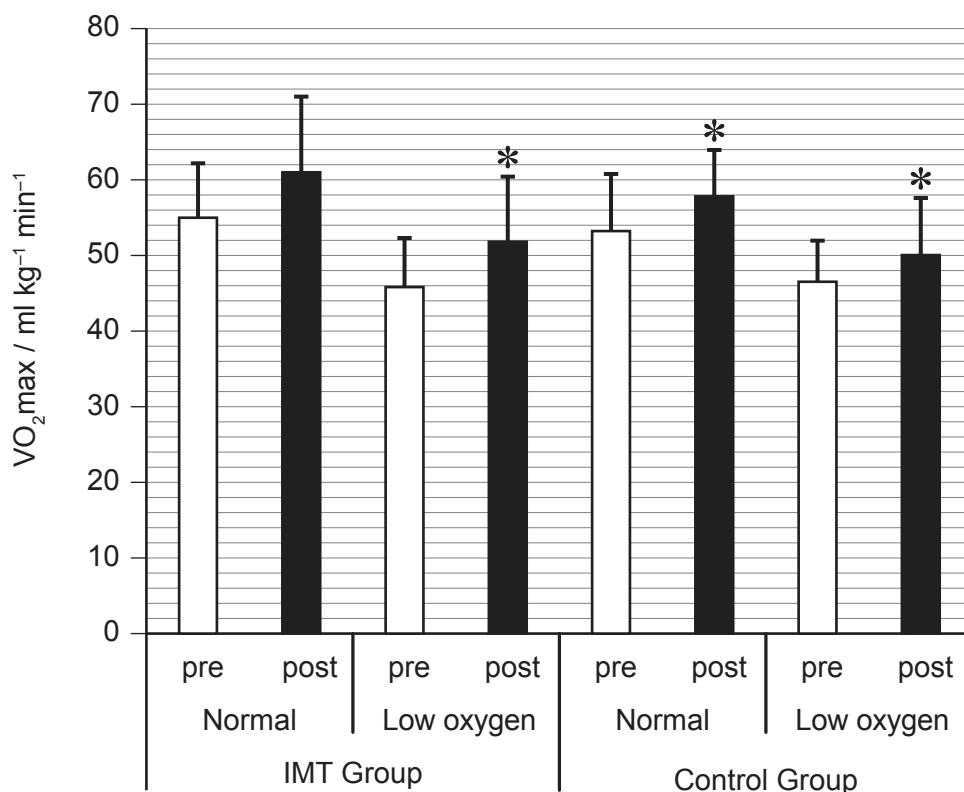
16EP01

Section A

Answer **all** questions. Answers must be written within the answer boxes provided.

1. A study investigated the effect of a 4-week period of inspiratory muscle training (IMT) on VO_{2max} performance. Participants completed a cycling programme and were randomly allocated to either a control group or the IMT group. Each week, both groups completed 3×20 minutes cycling (60 rpm) at 60 % VO_{2max} .

VO_{2max} was measured before (pre) and at the end (post) of the cycling programme under normal oxygen and low oxygen conditions. The results (mean and standard deviation) are presented in the graph.



* $p < 0.05$ versus pre-cycling VO_{2max}

- (a) (i) State the VO_{2max} , $\text{ml kg}^{-1} \text{min}^{-1}$, for the IMT group post-cycling in the low oxygen condition.

[1]

.....
.....

(This question continues on the following page)



16EP02

(Question 1 continued)

- (a) (ii) Calculate the difference in VO_2max , $\text{ml kg}^{-1} \text{ min}^{-1}$, for the IMT group from pre-cycling to post-cycling during normal oxygen conditions. [1]

.....
.....
.....
.....

- (b) Outline the use of error bars in the graph. [1]

.....
.....

- (c) Using the data, deduce the effects of training on VO_2max . [4]

.....
.....
.....
.....
.....
.....
.....

(This question continues on the following page)



16EP03

Turn over

(Question 1 continued)

- (d) Trained endurance cyclists use fat stores efficiently. Outline the breakdown of fatty acids by a cyclist during a long-distance race.

[2]

.....
.....
.....
.....

- (e) Discuss the variability of maximal oxygen consumption between cycling and arm ergometry.

[3]

.....
.....
.....
.....
.....
.....



16EP04

2. Usain Bolt set a world record time of 9.58 seconds for the men's 100 m sprint.

(a) It is important for a sprinter to have a good start. Define *response time*. [1]

.....
.....

(b) Identify physiological factors that affect a sprinter's response time. [2]

.....
.....
.....
.....

(c) Explain how a sprinter uses selective attention to optimize their start time and improve their performance in a race. [3]

.....
.....
.....
.....
.....
.....



16EP05

Turn over

3. (a) In basketball, teams have to shoot within 24 seconds of gaining possession of the ball. Describe the two systems used to produce ATP during a short, intense period of possession.

[3]

.....
.....
.....
.....
.....
.....

- (b) Identify the reaction that takes place when two glucose molecules combine and water is released to form a disaccharide.

[1]

.....
.....

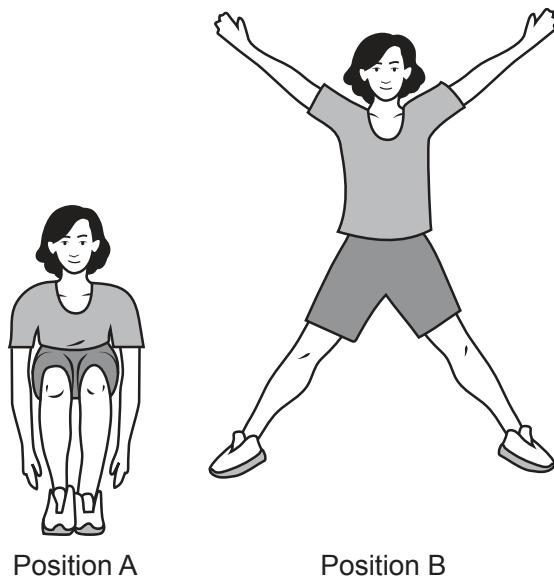


16EP06

4. (a) Characteristics of muscle tissue include being controlled by nerve stimuli and fed by capillaries. Outline **two** other general characteristics common to muscle tissue. [2]

.....
.....
.....
.....
.....

- (b) The diagram shows someone performing a star jump.



Analyse the action of the knees when moving from Position A to Position B in the diagram.

[2]

Joint	Joint action	Muscle contraction
Knees



16EP07

Turn over

5. (a) Define *learning*.

[1]

.....
.....

(b) Using an example from sport, explain whole–part–whole skill presentation.

[3]

.....
.....
.....
.....
.....
.....

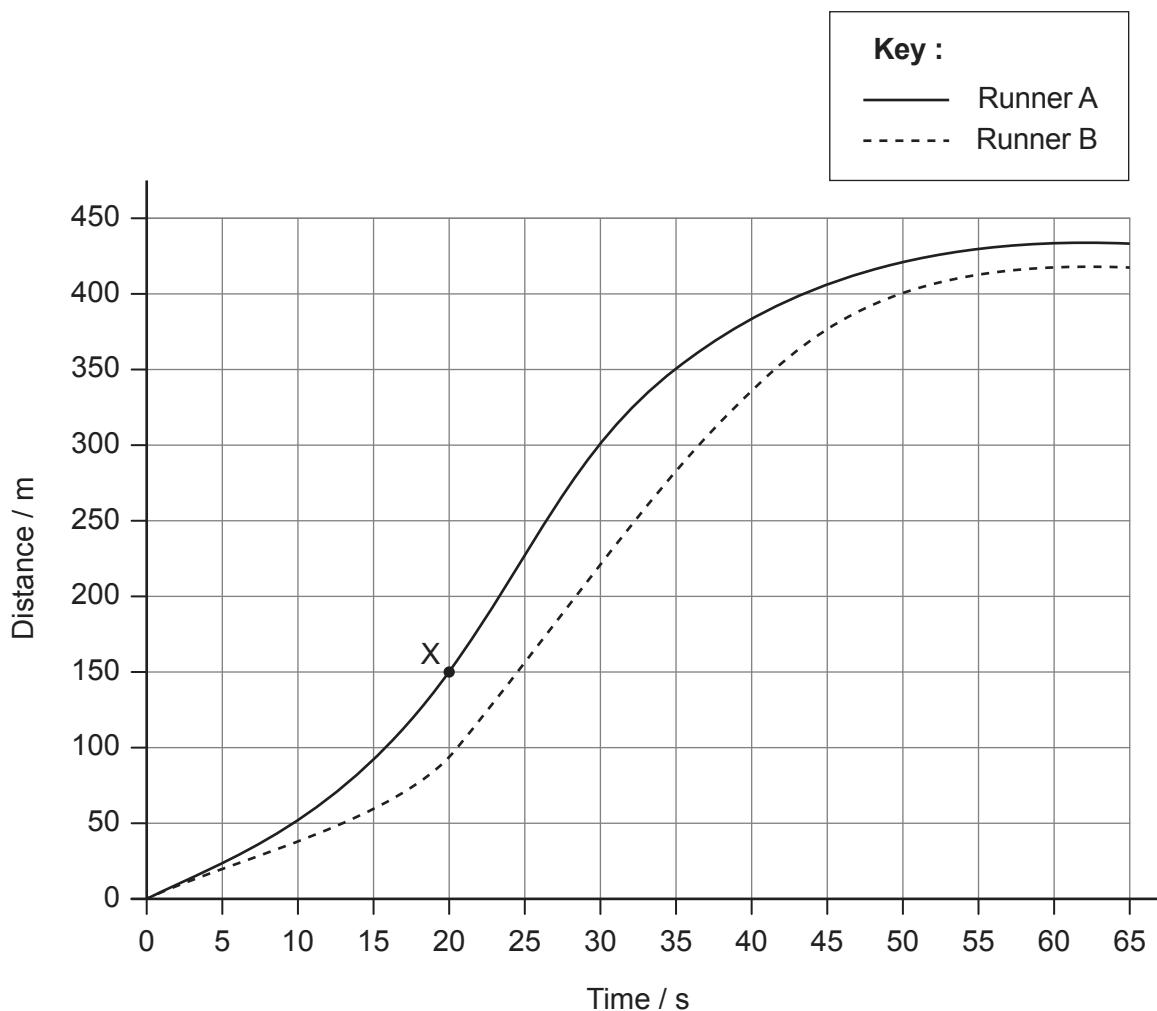


16EP08

Section B

Answer **one** question. Answers must be written within the answer boxes provided.

6. (a) Describe the structural characteristics of a muscle fibre that benefits a marathon runner. [4]
- (b) Evaluate the use of a 40 m sprint, drop test and standing broad jump test to assess and monitor a basketball player's performance. [6]
- (c) Outline the pathway of blood as it leaves the capillaries of skeletal muscle and arrives at the lungs. [5]
- (d) The distance–time graph shows data for two 400 m runners.



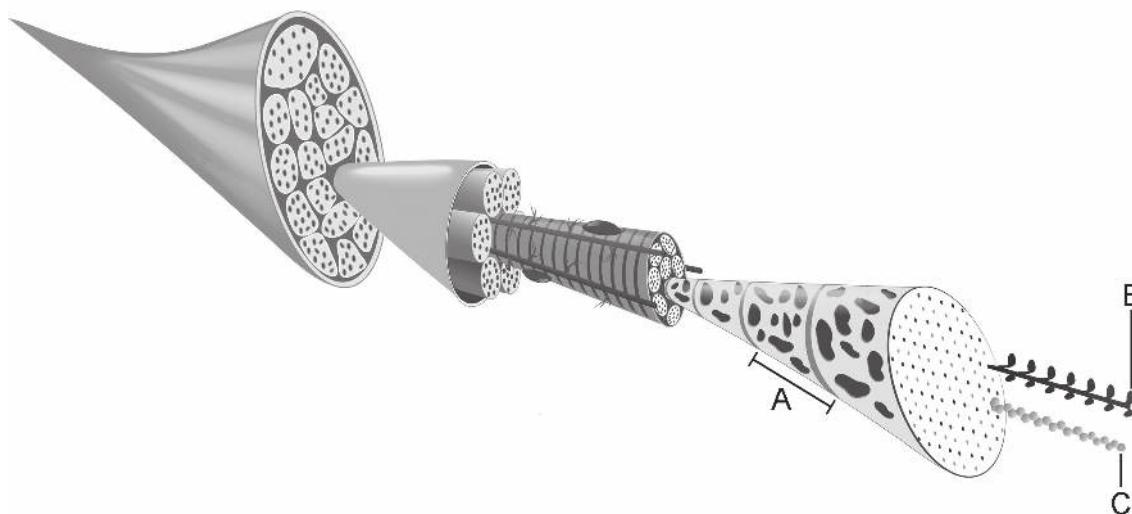
- (i) Calculate the speed at point X. [1]
- (ii) Compare and contrast the distance–time curves for runners A and B. [4]



16EP09

Turn over

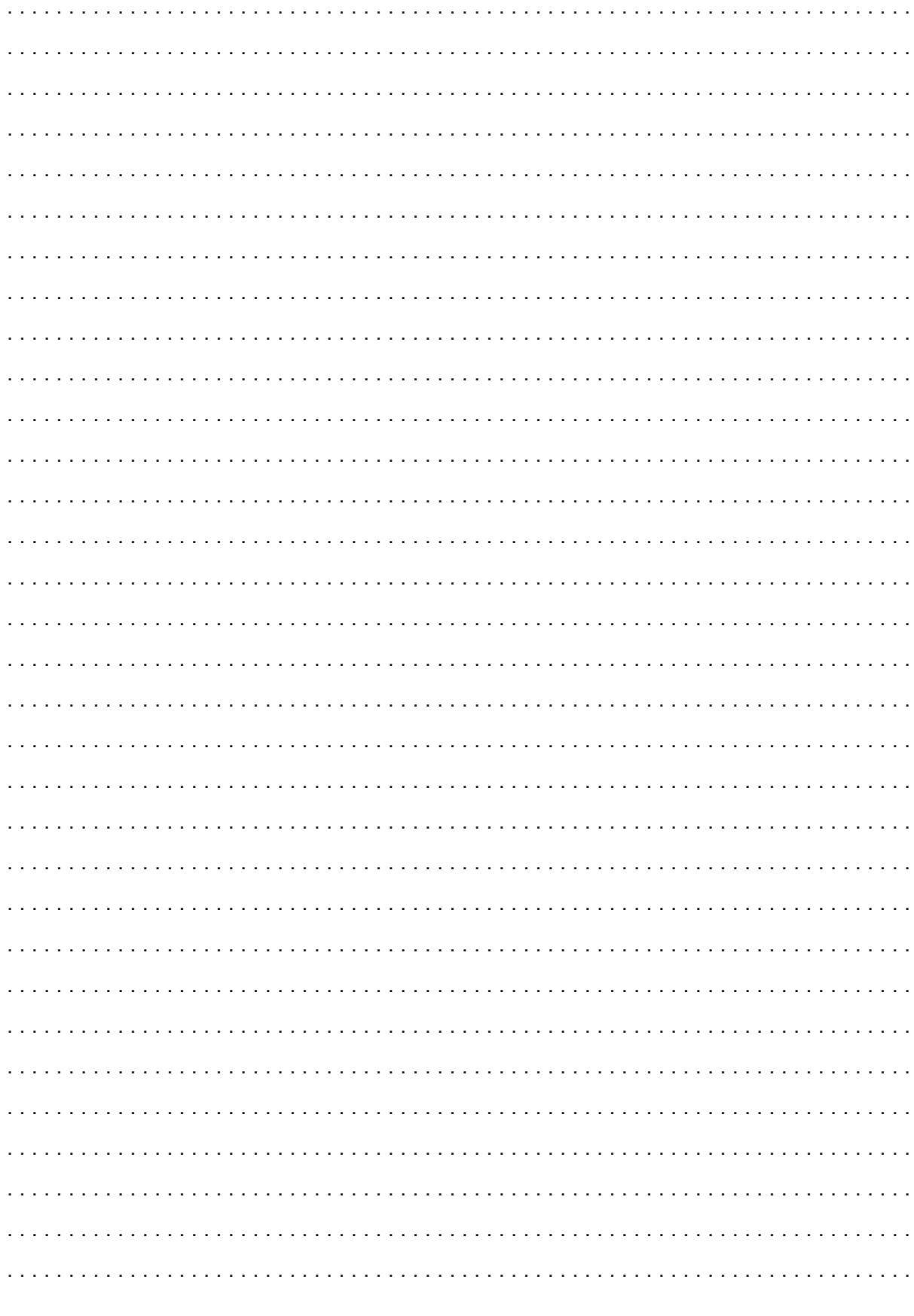
7. (a) An individual medley race requires a swimmer to swim the four main competitive strokes (butterfly, backstroke, breaststroke, freestyle). Using examples, outline **five** types of movements of synovial joints during an individual medley race. [5]
- (b) On completion of the 200 m individual medley race, a swimmer breathes heavily during their recovery period. Explain the factors that influence the swimmer's elevated breathing after the race. [5]
- (c) Using examples, describe the skill profile for a swimmer competing indoors in a 200 m individual medley race. [5]
- (d) Explain the mechanism of blood redistribution during a long-distance cycle ride. [5]
8. (a) The diagram shows a skeletal muscle fibre. Annotate the **three** structures A to C, giving their name, structure and function.
(Write your answer in the answer pages following, not on the diagram.) [6]



- (b) Discuss the recommended macronutrients required to provide sufficient energy for an endurance runner. [5]
- (c) Explain the effect of a soccer player faking to shoot. [4]
- (d) Describe the cardiovascular adaptations from marathon training and their effect on race performance. [5]



16EP10

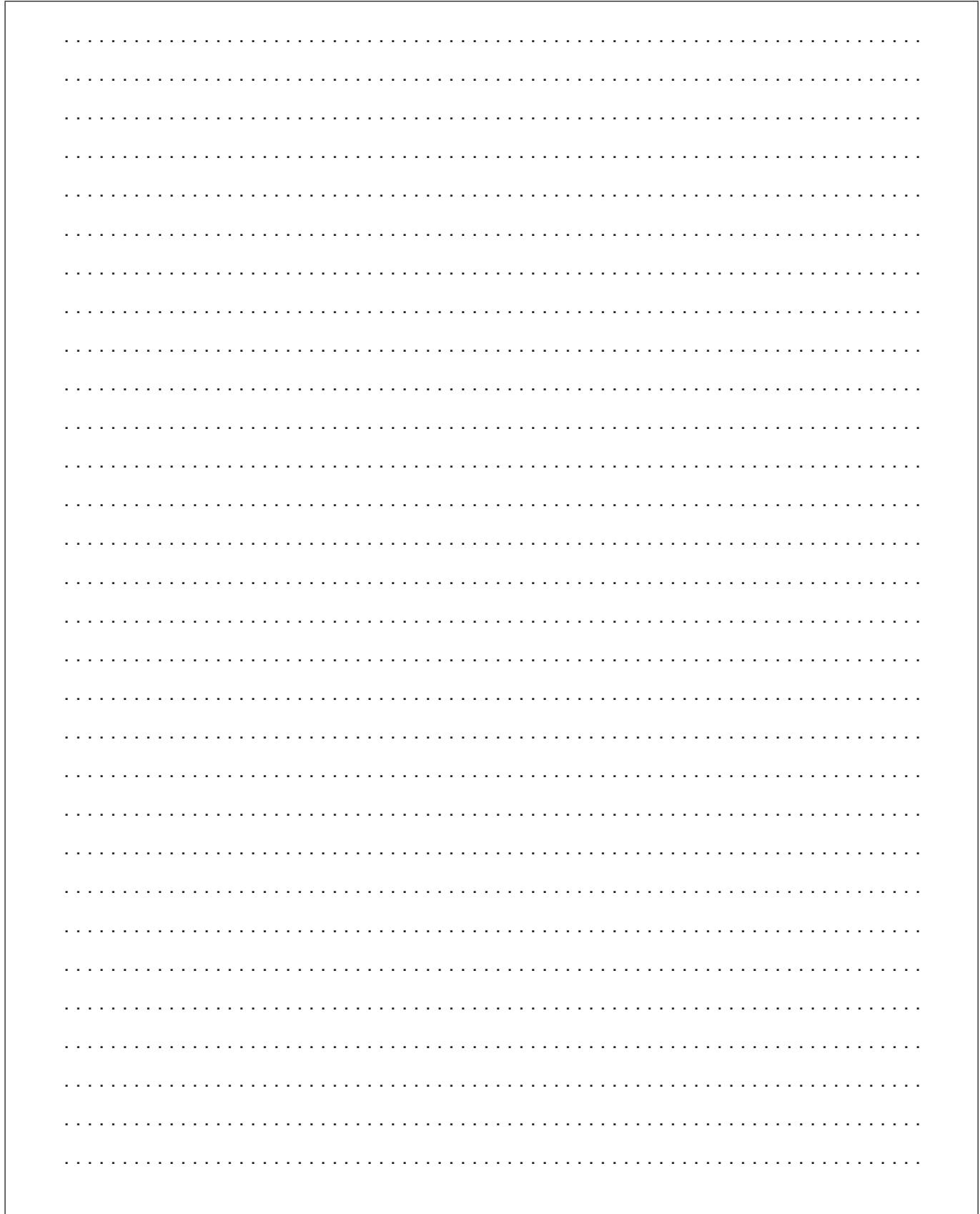


16EP13

Turn over



16EP14



16EP15

Disclaimer:

Content used in IB assessments is taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB.

References:

1. Ogawa, T., Nagao, M., Fujii, N., et al., 2020. Effect of inspiratory muscle-loaded exercise training on peak oxygen uptake and ventilatory response during incremental exercise under normoxia and hypoxia. *BMC Sports Sci Med Rehabil*, [e-journal] 12(25). <https://doi.org/10.1186/s13102-020-00172-1>.
- 8.a Structure of skeletal muscle stock illustration, n.d. [image online] Available at: <https://www.istockphoto.com/vector/structure-of-skeletal-muscle-gm537402778-95275293?phrase=sarcomere>. Credit:tsz [Accessed 9 December 2022].

All other texts, graphics and illustrations © International Baccalaureate Organization 2022



16EP16